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State Superintendent of Public Instruction Oklahoma State Department of Education Oklahoma City, Oklahoma

Student Name:

Oklahoma Core Curriculum Tests

MUSIC

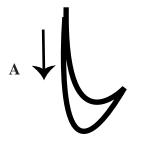
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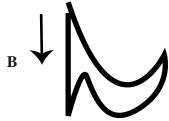
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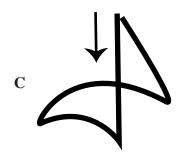


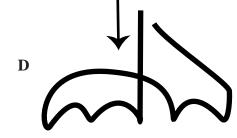
- The snare drum belongs to which family of instruments?
 - **A** brass
 - **B** percussion
 - C string
 - **D** woodwind
- In African music, there is often a chorus and a solo singer, who acts as a leader. The leader sings a phrase and is answered back by the chorus. This type of music is
 - A a call and response.
 - **B** a round.
 - C a scale.
 - **D** a theme and variations.
- Which of these is used to show that music is becoming gradually louder?
 - A piano
 - **B** crescendo
 - C allegro
 - **D** andante
- Which of these notes should be held the longest?
 - A
 - В
 - \mathbf{C}
 - D

A piece of music has a time signature of ³/₄. Which of the following beat patterns would a conductor use to conduct this piece of music?









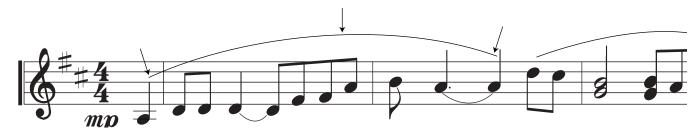




- 6 Singing and clapping to the music may add to the audience's enjoyment of
 - A an opera.
 - **B** a ballet.
 - C a piano recital.
 - **D** a folk or rock concert.

- **7** A phrase in a piece of music marked *pp* should be
 - **A** followed by a rest.
 - **B** held slightly longer.
 - C played slightly louder.
 - **D** played very softly.

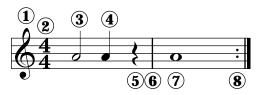
Look at the musical example below. Then answer the question.



- **8** The musical symbol marked by the arrows indicates which notes
 - A are part of a phrase.
 - **B** are played slower.
 - C are played faster.
 - **D** are held longer.

- **9** A change in notes from higher to lower is a change in
 - A rhythm.
 - B form.
 - C pitch.
 - D texture.
- **10** All of these depend on a musician's breath for sound except the
 - A clarinet.
 - B claves.
 - C flute.
 - D bassoon.

Look at the measures below. Then answer the questions that follow.



- Which number marks a note that is held for four beats?
 - **A** 3
 - **B** 4
 - **C** 5
 - **D** 7
- Which number marks a symbol that tells the musician to play the piece again?
 - **A** 1
 - **B** 2
 - \mathbf{C} 6
 - **D** 8

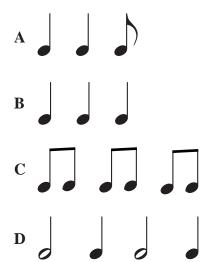
- 13 Rhythm usually has a consistent
 - A beat.
 - B form.
 - C harmony.
 - **D** melody.
- Which of these is an audience member allowed to use during the performance of an opera?
 - A cellular phone
 - B tape recorder
 - C camera
 - **D** binoculars
- When performing a round, groups sing
 - **A** the same melody at different times.
 - **B** the same melody at the same time.
 - C different melodies at different times.
 - **D** different melodies at the same time.



Look at the symbol below. Then answer the question.

3

- When this symbol appears at the beginning of a piece of music, it means that
 - **A** there are three beats in a measure.
 - **B** the piece is four minutes long.
 - **C** a half note receives three beats.
 - **D** there are four measures in the piece.
- Which of the following does <u>not</u> have an even rhythm?



- What should audience members do when the orchestra conductor enters?
 - A stand up
 - **B** applaud
 - C open their programs
 - **D** take photographs



This note has the same value as



В

С ___



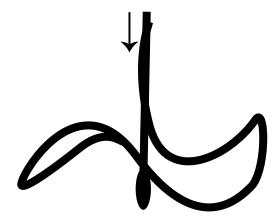
This passage is most likely part of a

- A march.
- B polka.
- C scale.
- D waltz.

Look at the musical symbol below. Then answer the question.

- This sign shows that the music is to go from
 - A higher to lower.
 - **B** slower to faster.
 - C softer to louder.
 - **D** lower to higher.

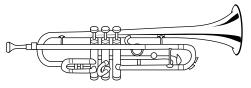
- **22** The musical term *forte* means to
 - A play loudly.
 - **B** play softly.
 - C play slowly.
 - **D** stop playing.
- 23 A conductor's hand motions keep the beat of the music. Suppose the conductor is using the following beat pattern:



The beat pattern above indicates that there are how many beats in a measure?

- **A** 2
- **B** 3
- **C** 4
- **D** 6

Look at the instrument below. Then answer the question.



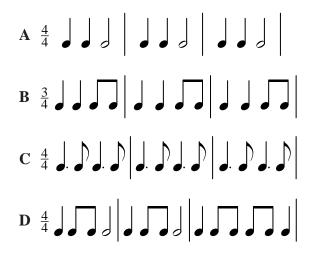
- All of these have the same type of mouthpiece as the instrument in the picture except the
 - A trombone.
 - **B** oboe.
 - C tuba.
 - **D** french horn.
- What happens to the texture of the music when a violin solo is joined by a viola and then by a cello?
 - A It becomes thicker.
 - **B** It becomes thinner.
 - **C** It stays the same.
 - **D** It becomes thicker, then thinner.



Read the nursery rhyme below.

Pease porridge hot, Pease porridge cold. Pease porridge in the pot

26 Which note pattern best matches this nursery rhyme?

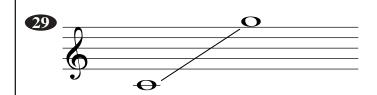


Which notation shows a long note, followed by one half as long?

- A O
- $\mathbf{B} \circ$
- $\mathbf{C}^{\mathbf{O}}$
- _D o

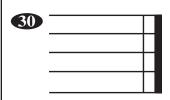
Most music composed for the harpsichord originated in

- A Africa.
- B Asia.
- C Europe.
- **D** The Americas.



The $\underline{\text{best}}$ voice for singing all the notes in the range shown above is

- A soprano.
- **B** alto.
- C tenor.
- D bass.



This symbol tells the musician to

- **A** go on to the next measure.
- **B** play the entire song over again.
- C play the phrase over again.
- ${\bf D}$ stop because the song is over.

31 Opera began as part of the culture of

- A Africa.
- **B** Asia.
- C Europe.
- **D** The Americas.

Look at the musical example below. Then answer the question.



- 32 In this song, if a quarter note has one count, what is the song's time signature?
 - A 2
 - В 4
 - c 3/4
 - D 4
- 33 How fast a song is played depends on the music's
 - A dynamics.
 - **B** phrasing.
 - C tempo.
 - **D** timbre.
- 34 ABA and ABAC are examples of
 - A texture.
 - **B** dynamics.
 - C forms.
 - **D** rhythm.

Look at the musical example below. Then answer the question.



- **35** Which of these is the meter for this song?
 - $\mathbf{A} \ \frac{2}{4}$
 - **B** $\frac{3}{4}$
 - $C \frac{4}{4}$
 - **D** $\frac{6}{8}$
- **36** The quality of tone in a piece of music is expressed as its
 - A dynamics.
 - **B** tempo.
 - C timbre.
 - **D** rhythm.
- **37** All of these words refer to dynamics except
 - A allegro.
 - B crescendo.
 - C piano.
 - **D** mezzo forte.
- **38** The word *decrescendo* means
 - A gradually play more softly.
 - **B** increase the tempo of the song.
 - C begin playing more loudly.
 - **D** maintain tempo and volume.



- **39** What term is used to name the speed of music?
 - A rhythm
 - **B** timbre
 - C dynamics
 - D tempo
- 40 How would you count the following rhythmic figure in $\frac{4}{4}$ time?



- A 123456
- **B** 1 and 2 and 3
- C 1 2 and 3 4 and
- **D** 1 and and 2 and and
- Which of these instruments would a composer most likely use to play a slow, sad passage?
 - A cello
 - B piccolo
 - C maracas
 - **D** tympani
- Which singer is able to reach the highest range on the treble clef?
 - A alto
 - **B** bass
 - C soprano
 - D tenor

Look at the musical example below. Then answer the question.



- Which two beats would you hold and <u>not</u> clap?
 - **A** 1 and 2
 - **B** 1 and 3
 - **C** 2 and 3
 - **D** 2 and 4
- Which family of instruments would be <u>best</u> to suggest a thunderstorm?
 - A woodwinds
 - **B** strings
 - C percussion
 - **D** brass
- Which instrument would most likely play the highest notes in an orchestra piece?
 - A bassoon
 - B English horn
 - C flute
 - D tuba
- Which of these symbols tells a musician to hold or pause?
 - A C
 - B 🙃
 - C
 - D >



47 A piece of music representing running up and down hill would most likely have

- A longer notes uphill and shorter notes downhill.
- **B** louder notes uphill and quieter notes downhill.
- C major notes uphill and minor notes downhill.
- **D** flat notes uphill and sharp notes downhill.

48 Players of which instrument would <u>most</u> likely read music from the bass clef?

- A trumpet
- **B** tuba
- C flute
- D violin

Look at the musical example below. Then answer the question.



49 You can tell from this piece of music that

- **A** the tempo of the song is fast.
- **B** there are four beats to a measure.
- C it was written for horns to play.
- **D** it is part of a waltz.

Which of these is held the longest?

- A —
- В
- C
- D ____

51) How high or low a note is depends on its

- A dynamics.
- **B** form.
- C pitch.
- D texture.

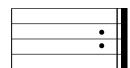
Look at the musical example below. Then answer the question.



52 You can tell from this piece of music that

- **A** the tempo of the song is fast.
- **B** there are four beats to a measure.
- C it was written for horns to play.
- **D** it is part of a waltz.

Look at the musical sign below. Then answer the question.



53 A musician who sees this sign at the end of a piece of music should

- A repeat.
- **B** hold the last note.
- C stop playing.
- **D** shorten the last note.



- 54 The repeated section of a song is called the
 - A stanza.
 - B refrain.
 - C solo.
 - **D** round.
- Which of these tells the orchestra to gradually play more softly?
 - A crescendo
 - **B** decrescendo
 - C refrain
 - **D** tempo

Look at the melody below. Then answer the question.



- What is the musical direction of this melody?
 - A get higher by step
 - **B** stay the same
 - C get lower by step
 - **D** get higher, then lower
- **57** The trombone belongs to which family?
 - A brass
 - **B** strings
 - C woodwind
 - **D** percussion

Use the musical symbol below to answer the following question.



- **58** This symbol provides information about a piece of music's
 - A pitch.
 - B tempo.
 - C phrasing.
 - **D** dynamics.
- **59** The alto saxophone is a member of which family?
 - A brass
 - **B** strings
 - C percussion
 - D woodwind
- **60** All of these instrument groups are found in a marching band except
 - **A** brass.
 - **B** strings.
 - C percussion.
 - **D** woodwinds.
- 61 What does the marking ff mean?
 - A loud
 - **B** soft
 - C very loud
 - D very soft

62 What does the musical notation *mp* mean?

- A very soft
- B very loud
- C medium soft
- D medium loud

- **A** there are three beats to the measure, and the quarter note gets one beat.
- **B** go three fourths faster than you would go in $\frac{4}{3}$ time.
- C go three fourths slower than you would go in 4 time.
- **D** there must be three quarter notes in each measure.

64 Which instruments are members of the percussion family?

- A violin, viola, cello
- **B** tympani, snare drum, cymbals
- C oboe, bassoon, clarinet, saxophone
- **D** French horn, trumpet, trombone, tuba

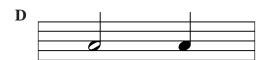
65 Which of the following examples is written

in $\frac{3}{4}$ time?









66 In which example below could someone count and clap "1 2 3 and 4"?











Use the passage of music below to answer the following question.



- **67** Which meter is correct for this passage?
 - **A** 1
 - **B** 2
 - **C** 3
 - **D** 4

Look at the melody below. Then answer the question.



- **68** In which meter would a conductor lead this melody?
 - **A** 1
 - **B** 2
 - **C** 3
 - **D** 4

Use the rhythm below to answer the following question.



- 69 If a musician were to demonstrate this rhythm by counting, which of these would be used?
 - **A** 12 and 34
 - **B** 1 2 3 4 and
 - C 1 and 2 3 4
 - **D** 1 2 3 and 4

Use the passage of music below to answer the following question.



- **70** How many sixteenth notes are in the passage?
 - **A** 1
 - **B** 4
 - **C** 5
 - **D** 6



Use the passage of music below to answer the following question.



- What is the total number of quarter notes and quarter rests in this passage of music?
 - **A** 1
 - **B** 4
 - **C** 5
 - **D** 7
- 12 In a piece of music, meter is a pattern of
 - A beats.
 - **B** notes.
 - C phrases.
 - D measures.
- **73** The pattern of beats in a piece of music is its
 - A style.
 - B pitch.
 - C meter.
 - D dynamics.
- Traditional Native American music forms use all of these instruments except
 - A flutes.
 - B rattles.
 - C drums.
 - D strings.

- All of these statements about traditional Japanese music are true except that it is
 - A often used to tell a story.
 - **B** usually played very loudly.
 - C both vocal and instrumental.
 - **D** often played on stringed instruments.
- **76** Call and response is <u>most</u> common in music from which tradition?
 - A Asian
 - **B** European
 - C Native American
 - D African American
- A drummer, bass player, and tambourine player accompanying a choir help mostly with
 - A pitch.
 - **B** rhythm.
 - C texture.
 - **D** dynamics.
- 78 An increase in the number of instruments playing causes an increase in
 - A pitch.
 - **B** timbre.
 - C texture.
 - **D** phrasing.

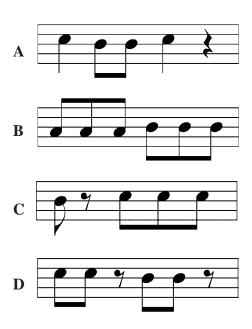


- **79** Dynamic markings are used in a piece of music to tell the musician to make changes in
 - A melody.
 - **B** rhythm.
 - C harmony.
 - **D** loudness.
- 80 Which of these is an example of a musical form?
 - A a choir
 - B a round
 - C a cello solo
 - **D** a string section
- Which of these shows the range of singing voices in order from highest to lowest?
 - A soprano, bass, alto, tenor
 - **B** alto, soprano, tenor, bass
 - C alto, tenor, bass, soprano
 - **D** soprano, alto, tenor, bass
- **82** When several instruments are playing the same note at the same time, the <u>best</u> way to tell them apart is by their
 - A form.
 - **B** pitch.
 - C timbre.
 - **D** dynamics.

- **83** The element of music that most affects dance is
 - A pitch.
 - B tempo.
 - C timbre.
 - D dynamics.
- 84 Some high school boys want to sing a special song for the next school assembly. When they select their song, what voice classification should they look for on the music?
 - A alto and tenor
 - **B** tenor and bass
 - C soprano and bass
 - **D** soprano and alto
- Which of the following instruments would a composer most likely use to imitate the sound of a small bird?
 - A cello
 - **B** piccolo
 - C timpani
 - **D** French horn
- Which of the following instrumental ensembles would you most likely see playing down the middle of a street?
 - A folk rock
 - **B** string quartet
 - C country swing
 - **D** marching band

87 A measure is

- A a rhythm that repeats.
- **B** the high or low sound.
- C a series of dynamic markings.
- **D** the space between two bar lines.
- A student who wants to play a tune on a recorder in 4 time would choose which of the following?



Look at the measure of music below. Then complete the statement.



89 The marking on the last note of this music tells the musician to

- A hold the note one beat less.
- **B** hold the note one beat more.
- C play the note one half step lower
- **D** play the note one half step higher.



90

When a piece of music has this time signature, which note is held for two beats?

O B A

91

 $\begin{matrix} \boldsymbol{3} \\ \boldsymbol{4} \\ \end{matrix}$ When this is the time signature, the number of the beats in each measure should be

A 3. **B** 4.

C 7.

D 12.

92 Which rest is held the longest?

 \mathbf{A} B \mathbf{C} D

93 Which is a bass clef?

B

94 Which of these shows a measure?

D

95



Which clef does this sign represent?

A bass

B alto

C tenor

D treble

96 Which rest is equal to a whole note?

C В



97 The audience should not applaud

- **A** at the end of the piece of music.
- **B** when the conductor bows to the audience.
- **C** when soloists are introduced.
- **D** between movements of a symphony.

The <u>best</u> way for audience members to show that they enjoyed a ballet performance is by

- A whistling.
- B applauding.
- C stamping their feet.
- **D** remaining quiet.

Which of these is <u>least</u> distracting to performers at an orchestral concert?

- A talking
- **B** leaving your seat
- C taking pictures
- **D** paying attention

When people arrive late for a choral concert, they should

- **A** leave the theater and come back another time.
- **B** go quickly to their seats so they don't miss any more music.
- C wait until the music stops and then take their seats quickly.
- **D** remain standing until the concert is over.

When the lights become dimmer at the beginning of a ballet, the audience should

- A become quiet.
- **B** shout "Bravo!"
- C applaud.
- **D** stand up.

102 If a dancer falls during a ballet, the audience members should

- **A** applaud once the dancer gets up.
- **B** continue to watch the performance quietly.
- C try to help the dancer get up.
- **D** ask for their money back.

Audiences clap to show how much they enjoy a performance. Which is the <u>best</u> way to show that the performance was very good?

- **A** Buy photographs of the performers.
- **B** Ask the performers for autographs.
- **C** Wave your hands in the air.
- **D** Stand while you applaud.

Which is acceptable audience behavior at a choral concert?

- A getting up during the performance
- **B** leaving at the end of the performance
- C singing along with performers
- **D** talking to other audience members

While listening to the school band during an assembly, students should show all of these except

- A attention.
- B respect.
- C criticism.
- **D** support.

When watching opera, the audience usually applauds at all of these times except

- **A** when the conductor first appears in the orchestra pit.
- **B** at the entrance of each new performer.
- C after hearing a very good aria.
- **D** at the end of each act.

Which term refers to how fast or slow music is performed?

- A measure
- B tempo
- C melody
- **D** refrain

108 The repeated section of a song is called the?

- A stanza
- **B** refrain
- C solo
- **D** round

Which word tells a musician to gradually play louder?

- A decrescendo
- **B** forte
- C crescendo
- **D** piano

110 The larger a drum is, the lower its

- A rhythm.
- B texture.
- C form.
- D pitch.

Which is the opposite of *forte*?

- A piano
- **B** crescendo
- C decrescendo
- **D** allegro

Which is the part of a tune that a person might hum?

- A tempo
- **B** melody
- C rhythm
- **D** texture

Which has the highest pitch?

- A bassoon
- **B** clarinet
- C flute
- D oboe



114 All of these are usually sung by men except

- A baritone.
- B bass.
- C soprano.
- **D** tenor.

Instruments that use a reed to produce sound belong to which family?

- A brass
- **B** percussion
- C woodwind
- **D** string

116 Which is the lowest female vocal range?

- A alto
- **B** bass
- C soprano
- **D** tenor

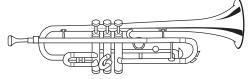
Soprano voices are <u>usually</u> chosen to sing the

- A longest songs.
- **B** lowest notes.
- C highest notes.
- **D** fastest songs.

Which family of instruments is <u>most</u> associated with the use of a bow?

- **A** brass
- **B** percussion
- C strings
- **D** woodwind

1



The instrument in the picture belongs to which orchestral family?

- A brass
- B woodwind
- C percussion
- **D** strings

Which instrument plays the lowest notes?

- A violin
- B cello
- C viola
- **D** string bass

A musician uses a slide to change the tone on which instrument?

- A oboe
- **B** trombone
- C violin
- D piano



- Which instrument would <u>most</u> likely be part of a marching band?
 - A violin
 - B harp
 - C cymbals
 - D cello
- **Which instrument can play the lowest notes?**
 - A trombone
 - **B** trumpet
 - C tuba
 - **D** French horn
- Which instrument can play the highest notes?
 - A bass
 - B cello
 - C violin
 - **D** viola
- **Which instrument is not a woodwind?**
 - A clarinet
 - B bassoon
 - C triangle
 - **D** flute
- **126** Which does not belong to the brass family?
 - A trumpet
 - B saxophone
 - C trombone
 - **D** French horn

- Which term describes the lowest female singing voice?
 - A tenor
 - B mezzo-soprano
 - C alto
 - **D** soprano
- Which wind instrument can play the highest pitch?
 - A piccolo
 - **B** bassoon
 - C oboe
 - **D** flute
- Which notation shows that the music is getting louder?











- When a singer is performing a <u>classical</u> piece, the audience should
 - **A** sing along to the music.
 - **B** clap to the music.
 - C sit and listen quietly.
 - **D** applaud when high notes are sung.

Which sign will raise a note one-half step?



- **132** How many eighth rests are found in the passage above?
 - **A** 1
 - **B** 2
 - **C** 4
 - **D** 7





33 The passage shows several changes in

- A form.
- B pitch.
- C texture.
- **D** dynamics.

(34) A harp would most often be part of

- A an orchestra.
- **B** a marching band.
- C a jazz band.
- **D** a string quartet.

Popular music derived from which culture features the use of syncopated rhythms?

- A African American
- **B** Asian
- C European
- **D** Native American



136 You can tell from this passage of music that

- **A** the quarter note is softer than the half note.
- **B** it should be played with a very quick tempo.
- **C** the rest should be held for two counts.
- **D** it should be played with a syncopated rhythm.

Another word to describe the different sounds or tone color produced by different instruments is

- **A** dynamics.
- **B** harmony.
- C rhythm.
- D timbre.

The musical symbols p, mp, f, and ff indicate

- A phrasing.
- **B** dynamics.
- C form.
- **D** tempo.

Which can be used to describe the dynamics in a musical piece?

- A canon and rondo
- **B** forte and pianissimo
- C presto and allegro
- **D** woodwinds and percussion

Which instrument is a member of the woodwind family?

- A timpani
- **B** tuba
- C clarinet
- D cello

