

Learning Targets

- ✓ I can ask about preferences and make a recommendation.

Proficiency Goal



Scenario 1

You are writing a note in your language class to a friend who is also in class about your after school plans. A group of you are planning on meeting at a near-by fast-food restaurant. Tell your friend about your plans and ask what they would like to do.

- Find out what they like to eat.
- Find out what they like to drink.
- Make a recommendation for the restaurant based on your friend's response.
- Ask them what time they can meet.
- Tell which friends are going to meet and how you will notify them.



Add any details that you want to include.
 Your teacher catches you passing the final note and takes the note.

Teacher Directions:

- Put students together in pairs
- Each student writes an initial note and then the partners exchange notes and respond to each other
- Exchange notes again (original author ends up with his/her own note)

	Score: 1 Does not meet expectations	Score: 2 Meets expectations	Score: 3 Exceeds expectations
Language use	Student uses little or no target language and relies heavily on native language structures and patterns	Student uses target language consistently, but may mix native and target language patterns	Student uses the target language exclusively and integrates target language patterns into spontaneous writing
Vocabulary use	Student uses limited and repetitive language	Student uses only recently acquired vocabulary	Student uses both recently acquired and previously acquired vocabulary
Impact	YAWN! Student has no affect	Applause! Student uses appropriate expressions and idioms	Standing ovation! Student is easily understood by choice of expressions and idioms