# BEGINNING LANGUAGE (A) UNIT 3 OVERVIEW: What do you like to do?

## What students will be able to do by the end of this unit?

| INTERPRETIVE   | INTERPERSONAL  | PRESENTATIONAL   |
|--|--|--|
| Listening Reading  | Person-to-Person   | Speaking Writing   |
| <ul> <li>I can understand when someone talks about activities they like or dislike.</li> <li>I can understand about activities people like or like and why. simple questions about my likes and dislikes.</li> </ul> | <ul> <li>I can answer questions about my likes and dislikes.</li> <li>I can ask and answer questions about activities including when, why, and with whom.</li> <li>I can react to someone else's likes or dislikes.</li> <li>I can describe my activities in e-mails, texts or conversations.</li> </ul> | <ul> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express my likes / dislikes about activities.</li> <li>I can express why I like or dislike activities.</li> <li>I can express why I like or dislike activities.</li> <li>I can express why I like or dislike activities.</li> <li>I can express why I like or dislike activities.</li> <li>I can express why I like or dislike activities.</li> <li>I can express why I like or dislike activities.</li> <li>I can express why I like or dislike activities.</li> <li>I can express why I like or dislike activities.</li> </ul> |

## What will students know about by the end of this unit?

### **Vocabulary**

with me To do homework Llike To practice He /she likes my friends To run To be alone To text To be with friends You like my family I don't like When? To eat To cook He/she doesn't like To walk In To draw To hang out with friends To clean You don't like On What do you like to do? How often? To watch a movie To exercise What does he./she like to Frequencies (sometimes, To dance To go never, a lot, every day, To drive do? To play a sport Do you like ...? rarely, often) To play an instrument To chat What do you like more? In the Winter To sina Sports What do you prefer to do? In the Spring To watch tv Game I prefer In the Summer To sleep Baseball To work A little In the Fall Soccer A lot To love To surf the internet Football Me too To hate To shop Tennis Me neither Free time/past times To drink Volleyball And why? To travel Basketball To swim Because To talk on the phone To skateboard Golf To ride a bike With To study With whom? To listen To buy With you To read To write

#### **Grammar/Structures**

- Writing sentences with simple connecter words
- Verbs: To like (be pleasing)
- Asking questions

### Culture

In the target culture,

- I can tell you...
  - Which sports are more/less popular in the target language speaking countries than in the United States.
  - Where teenagers meet their friends.
  - What activities teenagers will do with their friends.
  - O About the popularity and usage of e-mail, texting, etc.