

**Advanced – Performance Level 4 (Score range: 691 to 955)**

Students identify unusual word meanings without context; apply complex thinking skills to identify main idea, theme or symbolism; interpret details in expository text; infer character traits with supporting details; synthesize and apply information; respond to literature that encompasses unfamiliar subjects; use knowledge of complex literary techniques; locate information within complex bibliographies and references; select appropriate information in sources such as dictionaries and glossaries; interpret diagrams.

**Proficient – Performance Level 3 (Score range: 588 to 690)**

Students identify sequential order, action, and events; infer, using context clues; make predictions/draw conclusions; recognize main idea; answer questions; form opinions based on details of text; generate solutions; draw comparisons and find supporting details; understand and differentiate between genres; use knowledge of literary techniques to interpret details and overall text; use organizational features of printed text to locate information; make inferential connections, using reference materials; summarize and organize sequentially from a graphic organizer.

**Partially Proficient – Performance Level 2 (Score range: 538 to 587)**

Students identify word meaning in and out of content; determine obvious main idea in narrative text; locate and recall information in text with different structures; locate information in sequence.

**Unsatisfactory – Performance Level 1 (Score range: 220 to 537)**

Students locate and recall literal information based on use of captions.



Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><b>Standard 1</b></p> <p>Fifth-grade students are advanced when they use multiple strategies to read a variety of selections and demonstrate insight into text by</p> <ul style="list-style-type: none"> <li>• identifying meaning of an unfamiliar word without context and with unusual or abstract meaning</li> <li>• applying complex thinking skills to identify main idea</li> <li>• locating and interpreting details in expository text</li> </ul>	<p><b>Standard 1</b></p> <p>Fifth-grade students are proficient when they use multiple strategies to read a variety of selections and demonstrate comprehension by</p> <ul style="list-style-type: none"> <li>• identifying sequential order in fiction and non-fiction text</li> <li>• determining main idea from a variety of text</li> <li>• making inferences using contextual clues</li> <li>• generating a comparison or finding supporting details from similar narrative texts</li> </ul>	<p><b>Standard 1</b></p> <p>Fifth-grade students are partially proficient when they use limited strategies to demonstrate comprehension of reading materials by</p> <ul style="list-style-type: none"> <li>• identifying word meaning in context</li> <li>• determining obvious main idea in a narrative text</li> <li>• identifying basic word meaning out of context</li> <li>• locating and recalling information in text with different structures</li> </ul>	<p><b>Standard 1</b></p> <p>No evidence for this standard at this performance level.</p>



Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><b>Standard 4</b></p> <p>Fifth-grade students are advanced when they respond to a specific text by</p> <ul style="list-style-type: none"> <li>• generating solutions to problems</li> <li>• applying information to a new situation</li> </ul>	<p><b>Standard 4</b></p> <p>Fifth-grade students are proficient when they respond to a specific text by</p> <ul style="list-style-type: none"> <li>• analyzing, inferring and making predictions, or drawing conclusions from text in various genres</li> <li>• using reading to answer questions</li> <li>• generating opinions based on details from text</li> <li>• recognizing text's main idea</li> </ul>	<p><b>Standard 4</b></p> <p>No evidence for this standard at this performance level</p>	<p><b>Standard 4</b></p> <p>No evidence for this standard at this performance level.</p>



Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><b>Standard 5</b></p> <p>Fifth-grade students are advanced when they demonstrate skill in finding and using information from a variety of complex sources by</p> <ul style="list-style-type: none"> <li>• locating information within a complex bibliography and other reference sources</li> <li>• selecting appropriate information in dictionary, glossary, and other sources</li> <li>• interpreting diagrams to apply information</li> </ul>	<p><b>Standard 5</b></p> <p>Fifth-grade students are proficient when they demonstrate the accurate use of information from a variety of reference sources by</p> <ul style="list-style-type: none"> <li>• using organizational features of printed text to locate information such as titles and headings</li> <li>• making inferential connections using reference material, i.e., table of contents, dictionary, bibliography</li> <li>• summarizing and organizing sequentially from a graphic organizer</li> <li>• understanding and differentiating between genres</li> </ul>	<p><b>Standard 5</b></p> <p>Fifth-grade students are partially proficient when they begin to demonstrate accurate identification and uses of information presented in the text by</p> <ul style="list-style-type: none"> <li>• locating information in sequence</li> </ul>	<p><b>Standard 5</b></p> <p>Fifth-grade students are unsatisfactory when they use resource materials in a basic way by locating and recalling literal information based on use of captions in a text.</p>



Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><b>Standard 6</b></p> <p>Fifth-grade students are advanced when they demonstrate the ability to read and respond to literature by</p> <ul style="list-style-type: none"> <li>• inferring a character trait and supporting with details from text</li> <li>• using knowledge of complex literary techniques (e.g., symbolism and metaphor) and literary elements (e.g., suspense) to interpret a variety of text</li> <li>• reading and responding to a variety of literature from people and places that are unfamiliar</li> <li>• identifying theme or symbolism in a variety of literature</li> </ul>	<p><b>Standard 6</b></p> <p>Fifth-grade students are proficient when they demonstrate the ability to read and respond to literature by</p> <ul style="list-style-type: none"> <li>• identifying action and events in literature</li> <li>• using knowledge of literary techniques to interpret a text and details of a text</li> </ul>	<p><b>Standard 6</b></p> <p>No evidence for this standard at this performance level.</p>	<p><b>Standard 6</b></p> <p>No evidence for this standard at this performance level.</p>