

**Advanced – Performance Level 4 (Score range: 716 to 980)**

Students analyze text form main idea and provide support; summarize text; make predictions; identify and support similarities and differences; interpret an author’s purpose; analyze relevant information; interpret elements of poetry and other literature; interpret abstract concepts; demonstrate command of complex vocabulary; and apply interfaces.

**Proficient – Performance Level 3 (Score range: 620 to 715)**

Students identify and support main idea with details; identify an author’s purpose; summarize text; make predictions; identify similarities and differences; apply relevant information; use graphs, charts,, graphic organizers and organizational features of text; identify elements of poetry and other literature; identify and explain figurative language; distinguish between fact and opinion; determine meaning of vocabulary; and draw inferences.

**Partially Proficient – Performance Level 2 (Score range: 567 to 619)**

Students are beginning identify directly stated main ideas; identify summary statements; make minimal interpretations; draw basic inferences; use library sources; read a graphics organizer; and identify some literary terms.

**Unsatisfactory – Performance Level 1 (Score range: 300 to 566)**

Students are beginning to make partial predictions; locate limited information from graphs and charts; and identify some story elements.



Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><b>Standard 1</b> An advanced student, when reading a variety of selections, uses multiple strategies to construct and demonstrate higher levels of comprehension.</p> <ul style="list-style-type: none"> <li>• Determining the meaning of complex vocabulary</li> <li>• Drawing inferences by creating connections between texts</li> <li>• Identifying essential details and main ideas</li> <li>• Justifying and supporting conclusions about text</li> <li>• Comparing texts with similar themes</li> </ul>	<p><b>Standard 1</b> A proficient student uses appropriate reading strategies to demonstrate comprehension of a variety of reading selections.</p> <ul style="list-style-type: none"> <li>• Determining the meaning of complex vocabulary in context</li> <li>• Drawing inferences and selecting supporting details from a variety of texts</li> <li>• Identifying main ideas and some supporting details</li> <li>• Summarizing main ideas</li> </ul>	<p><b>Standard 1</b> A partially proficient student demonstrates use of limited strategies to comprehend reading materials by:</p> <ul style="list-style-type: none"> <li>• Using context clues to determine word meanings</li> <li>• Inferring from information that is implied but not directly stated</li> <li>• Identifying the main idea</li> <li>• Summarizing limited ideas</li> </ul>	<p><b>Standard 1</b> A student who has received an unsatisfactory proficiency rating may demonstrate evidence of minimal or very general comprehension (i.e., gist) of a text that has substantial textual clues. The student sometimes locate simple stated facts within a text.</p>

Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><b>Standard 4</b> An advanced student responds to a specific text by:</p> <ul style="list-style-type: none"> <li>• Making predictions from complex text</li> <li>• Determining an author's purpose and point of view</li> <li>• Distinguishing between fact and opinion in complex text</li> <li>• Analyzing poetry</li> <li>• Drawing conclusions, solving problems, and answering questions based on complex text</li> </ul>	<p><b>Standard 4</b> A proficient student demonstrates analysis of a text by:</p> <ul style="list-style-type: none"> <li>• Drawing conclusions with multiple ideas based on simple and moderate-to-complex texts</li> <li>• Making predictions</li> <li>• Recognizing an author's point of view and purpose</li> <li>• Distinguishing between fact and opinion</li> <li>• Identifying some abstract ideas in poetry</li> </ul>	<p><b>Standard 4</b> A partially proficient student responds to specific text by:</p> <ul style="list-style-type: none"> <li>• Drawing conclusions from a simple text</li> <li>• Recognizing an authors purpose in non-fiction texts</li> <li>• Classifying information as either fact or opinion</li> <li>• Recognizing concrete ideas in poetry</li> </ul>	<p><b>Standard 4</b> A student who has received an unsatisfactory proficiency rating makes minimal predictions from written text.</p>



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<p><b>Standard 5</b> An advanced student demonstrates skill in finding and using information from a complex variety of sources by:</p> <ul style="list-style-type: none"> <li>• Discovering applicable information in a text</li> <li>• Organizing and synthesizing information from a complex texts</li> <li>• Identifying organizational features of a complex text</li> <li>• Finding pertinent information in a complex text</li> </ul>	<p><b>Standard 5</b> A proficient student demonstrates the accurate use of information from a variety of reference sources by:</p> <ul style="list-style-type: none"> <li>• Identifying purposes of non-fiction or technical writing</li> <li>• Organizing and synthesizing information from texts</li> <li>• Identifying organizational features of a complex text</li> </ul>	<p><b>Standard 5</b> A partially proficient student responds to specific text by:</p> <ul style="list-style-type: none"> <li>• Drawing conclusions from a simple text</li> <li>• Recognizing an authors purpose in non-fiction texts</li> <li>• Classifying information as either fact or opinion</li> <li>• Recognizing concrete ideas in poetry</li> </ul>	<p><b>Standard 5</b> A student may use resource materials in a basic way. The student locates and selects relevant information and some important details on a minimal level and may transfer from text to graphic form and from graphic form to text</p>

Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><b>Standard 6</b> An advanced student demonstrates the ability to read and respond to literature by:</p> <ul style="list-style-type: none"> <li>• Identifying and analyzing the use of figurative language in complex texts</li> <li>• Interpreting abstract concepts within a text</li> </ul>	<p><b>Standard 6</b> A proficient student demonstrates the ability to read and respond to literature by:</p> <ul style="list-style-type: none"> <li>• Identifying the use of figurative language</li> <li>• Identifying some abstract concepts in poetry</li> </ul>	<p><b>Standard 6</b> A partially proficient student demonstrates the ability to read and respond to literature by:</p> <ul style="list-style-type: none"> <li>• Interpreting simple concepts in poetry or fiction</li> <li>• Identifying some similes</li> </ul>	<p><b>Standard 6</b> A student who has received an unsatisfactory proficiency rating may respond to obvious story elements at a literal level. The student identifies an obvious point of view in a simple text</p>