

Student Performance Report

FRED J BOYD

Grade: 5

Student name and grade

Simulated Data

Purpose

This report describes this student's achievement in terms of performance levels and content area standards.

Intended use of report



Birthdate: 01/26/90
 Special Codes: ABCDEFGHIJKLMNOPQRST
 9 0 0 0 3 8 9 7 3 1 3 . 0 7 0
 Form/Level: K-15
 Test Date: 03/11/02

Student biographical information (See page 74 of GTI)

CODES: 1234-5678
 School: ANY SCHOOL
 District: ANY DISTRICT

School name, district, city, and state

City/State: ANY CITY, CO

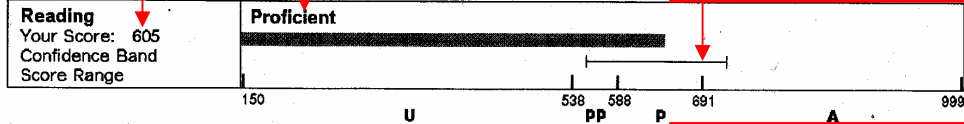
Student's scale score

Performance level of student

This band indicates a margin of error around a student's score. We can be 95% certain that this student's "true" score falls within this range.

Reading Overall Performance Level

A: Advanced
 P: Proficient
 PP: Partially Proficient
 U: Unsatisfactory



Reading Diagnostic Scores by Content Standard and Subcontent Area

Proficient scale score range: 588-690

Colorado Model Content Standard Description

Reading Comprehension

Student reads and understands a variety of materials.

Below Proficient Proficient or Above

Thinking Skills

Student applies thinking skills to his/her reading.

All four of the reading content standards are measured.

This student is proficient or above on all four standards.

Use of Literary Information

Student reads to locate, select, and make use of relevant information from a variety of media, reference, and technology source materials.

Literature

Student reads and recognizes literature as a record of human experience.

For an in-depth explanation of standards, go to GTI*, p3-32 and Appendix A; and Performance Level Descriptions listed under CSAP Essentials on CDE website.

Subcontent Description*

Fiction and Poetry

Student reads, predicts, summarizes, comprehends, and analyzes fictional texts and poetry. Student determines the main idea and locates relevant information. Student responds to literature that represents different points of view.

This student is proficient or above on all three subcontent areas.

Nonfiction

Student reads, predicts, summarizes, comprehends, and analyzes a variety of nonfictional texts including newspaper articles, biographies and technical writings. Student locates the main idea and selects relevant information; student determines the sequence of steps in technical writings.

Vocabulary

Student uses word recognition skills and resources such as phonics, context clues, word origins, and word order clues; root prefixes and suffixes of words.

Three subcontent areas, spanning the standards, are measured, e.g., some of the Nonfiction items measure the Reading Comprehension standard, some Nonfiction items measure the Thinking Skills standard, etc.

*Subcontent areas may span all Colorado Content Standards.

Performance Level descriptions can be found on the back.