

COLORADO STATE BOARD OF EDUCATION

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A RESOLUTION:

CONCERNING ARTS EDUCATION

Whereas, the arts are one of the basic expressions of humanity, and;

Whereas, the arts represent a unique way of expressing human intelligence and

fostering aesthetic experiences, and;

Whereas, the arts contribute to the creative, collaborative and critical thinking skills

necessary for a global workforce, and;

Whereas, a design component of education is to meet the needs of all students, and;

Whereas, the arts are inherently valuable as core disciplines themselves, and are a

valuable and useful component of effective instruction in other core

disciplines, and;

Whereas, arts education is one of the academic indicators used to determine the

accreditation status of school districts, and;

Whereas, arts education has a demonstrated ability to increase attendance rates,

graduation rates, student achievement, and facilitate higher scholastic

achievement, especially for at-risk students, and;

Whereas, arts education has a demonstrated ability to remediate delinquent behavior,

and;

Whereas, there is a widespread concern that high-stakes testing, accountability, and

the new Colorado college admission requirements are leading to reductions

in access to arts education for Colorado students, and;

Whereas, the experience of many schools across Colorado, as well as much research,

show that a strong arts education program, integrated throughout the curriculum, leads to higher academic achievement, higher graduation rates,

and greater success in post-secondary education, therefore;

Be It Resolved, that the Colorado State Board of Education reaffirms the importance of the

arts as an essential part of a classic, well-rounded, strong academic

education, and;

Be It Further Resolved, that the Colorado State Board of Education encourages local

school districts to ensure equal opportunity and access to the study of and participation in the arts as part of a core curriculum within

the school day for all Colorado students.

Adopted: May 12, 2005

Seated January 2005

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