

COLORADO STATE BOARD OF EDUCATION

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Resolution In Support of CDE Efforts to Improve and Support Colorado Educators

- WHEREAS: Effective teachers and principals in every school in Colorado are critical to improving student results and closing or eliminating achievement gaps among groups of students statewide; and,
- WHEREAS: The Commissioner of Education has initiated actions to ensure that the Department deploys the resources at its disposal to increase the effectiveness of teachers and principals statewide, including the equitable distribution of them among and within local school districts; and
- WHEREAS: Local school districts are in the best position to determine how to implement such resources in a manner that is consistent with the local community context and individual school needs. Now, therefore,

BE IT

- RESOLVED: The Colorado State Board of Education unanimously supports each of the following activities initiated by the Commissioner of Education for the purpose of ensuring that every child in Colorado has access to an effective teacher in his or her classroom and an effective principal in his or her school:
 - 1. Set annual targets for the number and percentage of effective and highly effective teachers and principals statewide, and their equitable distribution among and within local school districts;
 - Strategically *re-align the Department's staff and activities, including the appropriate use of federal funds,* in a manner that reflects the improvement of educator effectiveness and the working conditions that foster the same, as a critical priority for the Department overall, and directly facilitates the Department's capacity to meet or exceed its annual targets for the effectiveness of all teachers and principals in Colorado's public K-12 schools;



Bob Schaffer Chairman 4th Congressional District

Randy DeHoff Vice-Chairman 6th Congressional District

Elaine Gantz Berman 1st Congressional District

Jane Goff 7th Congressional District

Peggy Littleton 5th Congressional District

Marcia Neal 3rd Congressional District

Angelika Schroeder 2nd Congressional District

- Review the *performance of educator preparation programs* and include performance indicators in the reports required to be prepared pursuant to C.R.S. 22-68.5-102.5 and in conjunction with the annual survey of superintendents conducted pursuant to 22-60.5-116.5, C.R.S.;
- 4. Participate in and lead a variety of initiatives in collaboration with educator preparation programs intended to align pre-service activities with proven methods of increasing educator effectiveness, including the use of pre-service performance assessments (TPAC), outcomesbased measures of performance (UCD and UC Boulder pilot) and clinically-based preparation programs (Blue Ribbon Panel on Clinical Preparation, Partnerships and Student Improvement);
- Set annual targets and develop plans to meet such targets to increase the number of educator preparation programs that demonstrate their ability to prepare teachers and principals to be effective and decrease or eliminate those programs that consistently fail to demonstrate that they prepare effective educators;
- 6. Set annual targets for increasing the number of preparation programs whose candidates demonstrate that they are effective and decreasing the number that fail to do so;
- 7. Recommend *improvements to the standards and criteria applicable to the preparation of teachers and principals to increase the effectiveness of preparation program graduates*, which recommendations should be informed by independent national efforts and current preparation program activities throughout Colorado;
- Direct the School Leadership Academy Board to *incorporate the results of the TELL Survey* in meeting the board's duty under C.R.S. 22-13-103(10) to advise the State Board concerning the standards and criteria for the *approval and review of induction programs for initial principal licenses*;
- Deliver the *TELL Survey results to the Governor's Council for Educator Effectiveness* for its consideration in meeting its duty to recommend guidelines for the adequate implementation of high-quality educator evaluation systems;

- 10. Establish, monitor and report on the attainment of biennial *targets for the quality of teaching and learning conditions statewide, as measured by TELL Survey*;
- Identify within existing Department programs opportunities to make available incentives and/or resources to create *data-driven plans to improve teaching conditions related to the improvement of student outcomes*;
- 12. Recommend appropriate amendments to the rules adopted pursuant to C.R.S. 22-2-109 for performance-based teacher and principal licensure that are informed by the Governor's Council for Educator Effectiveness, and are designed to improve the effectiveness of licensed teachers and principals in Colorado;
- 13. Assess the performance of district and BOCES induction programs and identify opportunities to improve their ability to increase the effectiveness of new teachers and principals;
- 14. Identify opportunities to more effectively support local recruitment and retention efforts, with a particular emphasis upon efforts to prepare, attract, support and retain highly effective teachers and principals to serve in critical shortage areas, including those that serve in rural, highpoverty and/or high-minority schools, teachers of English language instruction, teachers of Special Education, and teachers in the Science, Technology, Math and Engineering (STEM) areas;
- 15. Incorporate an assessment of local teaching and learning conditions, including the implementation of high-quality educator evaluations, into the school improvement planning process by identifying and addressing root causes of inadequate performance related to the same; and
- 16. Consider a structure and process for creating an **oversight committee** of policymakers and practitioners to coordinate the TELL Survey and the design and implementation of strategies to improve teaching and learning conditions.

DATED THIS 13th DAY OF MAY, 2010

Bob Schaffer, Chairman 4th Congressional District

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