## **IA Evaluation Form:**

of your students or by serving in a clerical capacity. ( <i>Return to Susan by Friday, May 5</i> )  IA: Evaluating Teacher:								
IA Evalu	ating reacher.							
Scale range:								
1(serious concern) 2(needs improvement) 3(acceptable) 4(con NA (either not observed or not applicable to particular IA posit	, , ,	le)						
141 (cliner not observed or not applicable to particular III positi								
Instructional Skills:		1	2	3	4	5	NA	
Has lesson plans clearly in place								
Conscientiously approaches instructional responsibili	ties							
Teaches with enthusiasm and self-confidence								
<b>Knowledge of Content and Use of Materials:</b>		1	2	3	4	5	NA	
Demonstrates current knowledge of subject matter								
Demonstrates initiative in acquisition of necessary te	aching materials							
							,	
Focus on Students:		1	2	3	4	5	NA	
Students interested and excited about learning								
Knowledgeable about each student								
Attuned to student needs and feelings								
Genuinely interested in individuals								
			_	1 -				
Clerical Support		1	2	3	4	5	NA	
Grades papers accurately and in a timely manner								
Efficiently completes copying duties								
Demonstrates willingness to undertake all teacher rec	uests							
		4	1 2	1 2	1 4	T ~		
General Professional Attributes		1	2	3	4	5	NA	
Maintains accurate records								
Follows schedule	anomisto student belevier							
Makes reasonable efforts to promote and maintain ap	propriate student benavior	<u> </u>						
Indicate the amount of time you interface with this IA	anch week							
indicate the amount of time you interface with this is	Reacti week.				_			
Describe the type of assistance you receive (e.g., she	teaches a reading group, she	ors	ides	nane	erc (	etc )		
Describe the type of assistance you receive (e.g., she	teaches a reading group, she	514	iacs	Рир	J15,	c.c.,	•	
Comment:								

Please complete one form for each IA who has been assigned to support you either by teaching some