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| **Unit Description:** |  |
| **Considerations:** |  |
| **Unit Generalizations** |
| **Key Generalization:** |  |
| **Supporting Generalizations:** |  |

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| **Performance Assessment: *The capstone/summative assessment for this unit.*** |
| **Claims:**  |  |
| **Stimulus Material:** |  |
| **Product/Evidence:** |  |
| **Differentiation:** |  |

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| **Texts for independent reading or for class read aloud to support the content** |
| **Informational/Non-Fiction** | **Fiction** |
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| **Ongoing Discipline-Specific Learning Experiences** |
| **1.** | **Description:** |  | **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Skills:** |  | **Assessment:** |  |
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| **2.** | **Description:** |  | **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Skills:** |  | **Assessment:** |  |
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| **3.** | **Description:** |  | **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Skills:** |  | **Assessment:** |  |

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| **Prior Knowledge and Experiences** |
| The description of the working knowledge and skills necessary for students to access the learning experiences throughout the unit. Teachers will use their professional judgment and knowledge of their students (including information gained from relevant pre-assessments) to determine the kinds of introductory learning experiences and/or reinforcement experiences that may need to be delivered prior to or within the unit.  |

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| **Learning Experience #1** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|   |  |
| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #2** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|   |  |
| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #3** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #4** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #5** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #6** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #7** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #8** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #9** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
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| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |

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| **Learning Experience #10** |
| The Teacher may…. So that Students can… |
| **Generalization Connection(s):** |  |
| **Teacher Resources:** |  |
| **Student Resources:** |  |
| **Assessment:** |  |
| **Differentiation:****(Multiple means for students to access content and multiple modes for student to express understanding.)** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|  |  |
| **Extensions for depth and complexity:** | **Access (Resources and/or Process)** | **Expression (Products and/or Performance)** |
|   |  |
| **Critical Content:** |  |
| **Key Skills:** |  |
| **Critical Language:** |  |